



Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	Child and Adolescent Psychopathology
Unit ID:	PSYCM7016
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090701

Description of the Unit:

This unit aims to build foundational knowledge for working with children and adolescents in psychological practice and to develop knowledge and understanding of common psychological disorders occurring in childhood and adolescence, including knowledge and skills related to diagnosis in addition to aetiology, maintaining mechanisms, assessment and formulation. This unit further aims to introduce students to broad frameworks of psychological intervention and a foundation for understanding the pharmacological management of childhood and adolescent psychological disorders.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Develop a detailed knowledge of high-prevalence child and adolescent psychological disorders.
- K2.** Describe developmental and systems factors that impact on the development, maintenance, and management of psychological disorders in children and adolescence.
- K3.** Describe, explain and evaluate the process of clinical assessment and diagnostic procedure.
- K4.** Evaluate the ethical issues within the assessment and diagnosis of psychological disorders.
- K5.** Synthesise and critically evaluate the role of evidence-based assessment and treatment for psychological disorders.

Skills:

- S1.** Perform a detailed clinical assessment of child/adolescent disorders in a peer-reviewed setting.
- S2.** Create a detailed diagnosis of child/adolescent psychological disorders based on DSM-5 criteria in conjunction with a comprehensive biopsychosocial assessment.
- S3.** Critically evaluate the relevant literature to create an informed best-practice/evidenced based approach to clinical assessment and diagnosis.
- S4.** Create an evidenced-based formulation and treatment plan for child psychological disorders.

Application of knowledge and skills:

- A1.** Describe, explain and evaluate the process of clinical assessment and diagnostic procedures.
- A2.** Evaluate the ethical issues within the assessment and diagnosis of psychological disorders.
- A3.** Evaluate the issues associated with each clinician related variables, client related variables and the evidence base in the assessment and diagnosis of psychological disorders.

Unit Content:

Topics may include:

- Assessment and diagnosis of psychological disorders of childhood and adolescence
- Factors impacting the development, maintenance and management of disorders in childhood and adolescence, such as family systems and attachment.

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K4, S2, S3, A1, A2, A3	Examination of unit content, knowledge and skill	Examination	40-60%
K1, K3, K5, S1, S2, S4, A3	Evidence based assessment, formulation and treatment plan	Written Report	40-60%

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)